

***Nostra storia*, Level 1**

Scope & Sequence

Unità 1: La mia vita a scuola

AP® Theme & Subtheme - Families and Communities: School/Youth Culture

Essential Questions

Why should you study a foreign language?

What do you need in order to be successful in school?

What are some differences between your school and schools in Italy?

Grammar

| | |
|--|--------------------------------|
| Present Tense Verb Conjugations <i>maschile e femminile</i> | <i>un/una</i> vs. <i>il/la</i> |
|--|--------------------------------|

Target Structures

La vita a scuola

| | |
|------------------------|--------------------|
| <i>un quaderno</i> | a notebook |
| <i>una matita</i> | a pencil |
| <i>il professore</i> | the teacher |
| <i>nuova scuola</i> | new school |
| <i>non ha studiato</i> | s/he did not study |

Verbi utili

| | |
|------------------|---------------|
| <i>c'è</i> | there is |
| <i>è</i> | is |
| <i>si chiama</i> | his name is |
| <i>dice</i> | s/he says |
| <i>ha</i> | s/he has |
| <i>vede</i> | s/he sees |
| <i>abita</i> | s/he lives |
| <i>va</i> | s/he goes |
| <i>entra</i> | s/he walks in |
| <i>corre</i> | s/he runs |
| <i>prende</i> | s/he takes |

| | |
|----------------|----------|
| <i>corrono</i> | they run |
|----------------|----------|

Il passato

| | |
|-------------------------------|------------------------------|
| <i>ha cambiato</i> | changed |
| <i>non ha studiato</i> | s/he did not study |
| <i>ha passato molto tempo</i> | s/he has spent a lot of time |

Le persone

| | |
|--------------------|---------|
| <i>un ragazzo</i> | a boy |
| <i>una ragazza</i> | a girl |
| <i>amici</i> | friends |

Altre parole e frasi utili

| | |
|----------------------------|----------------------------|
| <i>ha bisogno</i> | s/he needs |
| <i>è confuso e nervoso</i> | he is confused and nervous |
| <i>una casa</i> | a house |
| <i>sono pronta</i> | I am ready |
| <i>è confusa</i> | she is confused |

Unità 2: Essere di moda

AP® Theme & Subtheme - Beauty and Aesthetics: Ideals of Beauty

Essential Questions

What sources influence fashion and definitions of beauty?

How do ideals of beauty affect daily life?

What is considered beautiful in different cultures?

Grammar

| | |
|---|---------------------------------|
| <i>La concordanza degli aggettivi qualificativi</i> <i>Il passato prossimo</i> | <i>Mi piace o mi piacciono?</i> |
|---|---------------------------------|

La moda

| | |
|--------------------|-----------|
| <i>la moda</i> | fashion |
| <i>lei indossa</i> | she wears |

| | |
|----------------------|----------------|
| <i>abiti</i> | clothes |
| <i>si mette</i> | s/he puts on |
| <i>fare shopping</i> | to go shopping |
| <i>comprare</i> | to buy |
| <i>un vestito</i> | a dress |
| <i>carino</i> | pretty/cute |
| <i>brutto</i> | ugly |
| <i>la commessa</i> | the saleswoman |

Le emozioni

| | |
|------------------------|-----------------|
| <i>adorano</i> | they love |
| <i>mi piace</i> | I like |
| <i>a lui non piace</i> | he doesn't like |
| <i>a lui piace</i> | he likes |
| <i>preferisce</i> | s/he prefers |
| <i>manca</i> | s/he misses |
| <i>vuole</i> | s/he wants |
| <i>volevo</i> | I wanted |

Il passato

| | |
|--------------------|--------------------|
| <i>sono andata</i> | I went |
| <i>sono andate</i> | they went (f. pl.) |

Le persone

| | |
|---------------------|----------------|
| <i>due sorelle</i> | two sisters |
| <i>due fratelli</i> | two brothers |
| <i>il principe</i> | the prince |
| <i>la donna</i> | the woman |
| <i>la commessa</i> | the saleswoman |

Altre parole e frasi utili

| | |
|--------------------|-----------------|
| <i>diverso</i> | different |
| <i>sempre</i> | always |
| <i>hanno</i> | they have |
| <i>una città</i> | a city |
| <i>la campagna</i> | the countryside |
| <i>pagare</i> | to pay |
| <i>sa</i> | s/he knows |
| <i>quindi</i> | so, therefore |
| <i>fa</i> | s/he makes/does |
| <i>dove essere</i> | must be |
| <i>sceglie</i> | s/he chooses |
| <i>esce</i> | s/he goes out |
| <i>vanno</i> | they go |
| <i>sai</i> | you know |
| <i>scusate</i> | excuse me |
| <i>prendere</i> | to take |

Unità 3: Nel mio tempo libero

**AP® Theme & Subtheme - Contemporary Life: Holidays and Celebrations (Sports and Fitness)
Essential Questions**

How do people in different cultures spend their leisure time?

What are some differences between your daily life and the daily life of people in Italy?

What does “leisure time” mean?

Grammar

| | |
|-------------------------|--------------------|
| Imperative/Command form | <i>Lei formale</i> |
|-------------------------|--------------------|

Il tempo libero

| | |
|------------------|-----------|
| <i>ci piace</i> | we like |
| <i>viaggiare</i> | to travel |

| | |
|--------------------------|---------------------|
| <i>andiamo</i> | we go |
| <i>imparare a sciare</i> | to learn how to ski |
| <i>vogliamo</i> | we want |
| <i>un artigiano</i> | an artisan |
| <i>io ammiro</i> | I admire |
| <i>adoro</i> | I love |
| <i>calcio</i> | soccer |
| <i>giocare</i> | to play |
| <i>una maschera</i> | a mask |

Il tempo

| | |
|-----------------------|------------|
| <i>l'inverno (m.)</i> | the winter |
| <i>fa freddo</i> | it's cold |
| <i>la neve</i> | the snow |
| <i>gennaio</i> | January |
| <i>fa caldo</i> | it's hot |

Le feste

| | |
|-------------------------------|----------------------|
| <i>Natale</i> | Christmas |
| <i>il mercatino di Natale</i> | the Christmas market |
| <i>il presepe</i> | the nativity scene |
| <i>ho celebrato</i> | I celebrated |
| <i>abbiamo mangiato</i> | we ate |
| <i>Capodanno</i> | New Year's Eve/Day |
| <i>porta</i> | s/he brings |
| <i>i bambini</i> | the children |

Verbi utili

| | |
|-------------------|-----------------|
| <i>ci insegna</i> | s/he teaches us |
| <i>lavora</i> | s/he works |
| <i>fa</i> | s/he makes/does |
| <i>vengono</i> | they come |
| <i>chiede</i> | s/he asks |
| <i>è stato</i> | was |
| <i>mi manca</i> | I miss |

Altre parole e frasi utili

| | |
|-----------------------|-----------------|
| <i>padre</i> | father |
| <i>ancora</i> | still, yet |
| <i>nessuno</i> | no one |
| <i>il compito</i> | the homework |
| <i>devo fare</i> | I have to do |
| <i>un calciatore</i> | a soccer player |
| <i>il migliore</i> | the best |
| <i>leale</i> | loyal |
| <i>nonna</i> | grandma |
| <i>buoni</i> | good |
| <i>cattivi</i> | naughty |
| <i>all'improvviso</i> | all of a sudden |

Unità 4: Il mondo digitale

AP® Theme & Subtheme - Science and Technology: Internet and Its Social Impact

Essential Questions

How does technology connect people?

Why do we use technology?

How does technology influence cultural identity?

Grammar

Verbi regolari in -ARE, -ERE, -IRE

Il mondo digitale

| | |
|--------------------------------|---------------------|
| <i>ho mandato un messaggio</i> | I sent a message |
| <i>ha mandato un messaggio</i> | s/he sent a message |
| <i>parlano</i> | they talk |
| <i>ha scaricato</i> | downloaded |

L'amore

| | |
|-------------------------------|--------------------------|
| <i>io sono innamorato/a</i> | I am in love |
| <i>fidanzato/a</i> | fiancé/fiancée |
| <i>è molto innamorato/a</i> | s/he is very in love |
| <i>il matrimonio</i> | the wedding |
| <i>si innamora pazzamente</i> | s/he falls madly in love |
| <i>lei è sposata</i> | she is married |

Il movimento

| | |
|------------------------|--------------|
| <i>si è trasferito</i> | he moved |
| <i>una macchina</i> | a car |
| <i>sono arrivati</i> | they arrived |
| <i>è arrivato/a</i> | s/he arrived |
| <i>diventare</i> | to become |

Le emozioni

| | |
|------------------------|---------------|
| <i>io voglio</i> | I want |
| <i>pensa</i> | s/he thinks |
| <i>indimenticabile</i> | unforgettable |
| <i>il sogno</i> | the dream |
| <i>vuole</i> | s/he wants |
| <i>è pazzo/a</i> | s/he is crazy |

Verbi utili

| | |
|--------------------|--------------|
| <i>ha studiato</i> | studied |
| <i>è stato</i> | was |
| <i>è nato</i> | he was born |
| <i>ha deciso</i> | s/he decided |
| <i>trovare</i> | to find |
| <i>canta</i> | s/he sings |
| <i>sa</i> | s/he knows |
| <i>dipingere</i> | to paint |

Altre parole e frasi utili

| | |
|--------------------------|--------------------------|
| <i>la festa</i> | the holiday, celebration |
| <i>i lavoratori</i> | the workers |
| <i>la primavera</i> | spring |
| <i>niente</i> | nothing |
| <i>il centro storico</i> | the historic center |
| <i>tutti i giorni</i> | every day |
| <i>l'estate (f.)</i> | the summer |
| <i>faceva caldo</i> | it was hot |
| <i>presto</i> | early |
| <i>dopo</i> | after |
| <i>sempre</i> | always |
| <i>ricco/a</i> | rich |
| <i>un dipinto</i> | a painting |
| <i>un pittore</i> | a painter |

Unità 5: Un mondo nuovo

AP® Theme & Subtheme - Global Challenges: Education and Economy

Essential Questions

What are the benefits of travel?

Why do people move to new places?

How does where you are from influence your identity?

How are challenges in Italy different from challenges where you live?

Grammar

L'imperfetto

Le vacanze

| | |
|------------------------|--------------------|
| un posto | a place |
| il mare | the sea |
| fare un viaggio | to take a trip |
| affollato | crowded |
| vacanze | vacation |
| il nord | the north |
| il sud | the south |
| la spiaggia | the beach |
| è partito | he left |
| sei mai stata | have you ever been |
| siamo partiti | we left |

Le persone

| | |
|---------------------|--------------|
| mio cugino | my cousin |
| mia zia | my aunt |
| mio zio | my uncle |
| nonno | grandpa |
| un immigrato | an immigrant |

Le preferenze

| | |
|--------------------------|--------------------|
| ti piacerebbe...? | would you like...? |
|--------------------------|--------------------|

| | |
|-----------------------|--------------|
| <i>mi piacerebbe</i> | I would like |
| <i>sembra</i> | s/he seems |
| <i>io voglio</i> | I want |
| <i>sono d'accordo</i> | I agree |

Verbi utili

| | |
|------------------------|--------------|
| <i>ha trovato</i> | s/he found |
| <i>guida</i> | s/he drives |
| <i>fanno</i> | they do/make |
| <i>siamo</i> | we are |
| <i>ballano</i> | they dance |
| <i>sono stato</i> | I was |
| <i>abbiamo parlato</i> | we talked |
| <i>era</i> | there was |
| <i>non c'era</i> | there wasn't |
| <i>mi mancava</i> | I missed |

Altre parole e frasi utili

| | |
|-----------------------|--------------------|
| <i>stesse/stessi</i> | same |
| <i>c'è più lavoro</i> | there is more work |
| <i>infatti</i> | actually |
| <i>una vita</i> | a life |
| <i>povero/a</i> | poor |
| <i>tranquillo/a</i> | calm, peaceful |
| <i>cercando</i> | looking for |

Unità 6: Le tradizioni culturali

AP® Theme & Subtheme - Personal and Public Identities: Societal Beliefs and Personal Values
Essential Questions

How are the cultural practices in Italy different from your own cultural practices?

What elements contribute to cultural identity?

How do language and culture influence identity?

How are the cultural practices in Italy similar to your own cultural practices?

Grammar

Il passato, il presente e il futuro

Le feste

| | |
|-------------------------|----------------|
| <i>il regalo</i> | the gift |
| <i>compleanno</i> | birthday |
| <i>è fico</i> | it's cool |
| <i>albero di Natale</i> | Christmas tree |
| <i>noi vogliamo</i> | we want |
| <i>una carta regalo</i> | a gift card |

Le emozioni

| | |
|---------------------------|--------------------------|
| <i>fiero/a</i> | proud |
| <i>piange</i> | s/he cries |
| <i>fare brutta figura</i> | to make a bad impression |
| <i>che vergogna</i> | how embarrassing |
| <i>secondo me</i> | in my opinion |
| <i>loro pensano</i> | they think |
| <i>io penso</i> | I think |

Verbi utili

| | |
|---------------------|------------------|
| <i>ha preso</i> | s/he got |
| <i>guidare</i> | to drive |
| <i>fare un giro</i> | to go for a ride |
| <i>è conosciuto</i> | is known for |
| <i>ha fatto</i> | s/he made |

| | |
|-------------------------|------------------|
| <i>volevo</i> | I wanted |
| <i>non posso</i> | I am not able to |
| <i>mi hanno parlato</i> | they told me |

Altre parole e frasi utili

| | |
|----------------------------|----------------------|
| <i>un bravo ragazzo</i> | a good kid |
| <i>la patente di guida</i> | the driver's license |
| <i>dopo la scuola</i> | after school |
| <i>una cartolina</i> | a postcard |
| <i>il tempo</i> | the weather |
| <i>il paesaggio</i> | the landscape |
| <i>veramente</i> | really |
| <i>coinquilini</i> | roommates |